

iLIGHT

EUD CHILDREN'S MINISTRIES BULLETIN

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CONTENTS

Welcome to Parents' School	1
Jesus is	1
Religions of the World	2
Jesus wants all of me	2
Children's Prayers	3
In Synergy	3
Memorizing Bible Verses	4
Ellen White on Children	4
Teens Devotional	5
Questions & Answers	5
Activity Report	6-10
Keep in Mind	11
Upcoming Events	11
Intergenerational Worship	12
Recommended Resources	12



Jesus is... the Master Teacher

Other words come more quickly to mind—Lord, Savior, Master, and Redeemer. But here's an amazing fact. Of the 90 times Jesus was addressed directly in the gospels, 60 times he was called Teacher. Consider his final words, his last instructions, his ultimate command as given to us in the King James Version: "Go ye into all the world and teach all nations, baptizing them in the name of the Father, the Son and the Holy Spirit, teaching them to observe all things whatsoever I have commanded you" (Matthew 28:19). His final command was a teaching command.

He never entered a classroom as we know a classroom. He never had a degree as we understand an educational degree, yet all the world was his classroom. No degreed teacher did anything greater than what Jesus Christ did. He was truly and absolutely the Master Teacher and the greatest teacher of all time.

<https://www.christianity.com/jesus/is-jesus-god/names-of-jesus/why-was-jesus-called-teacher.html>

Welcome to Parents' School

This time, it was Romania's turn to provide material. As you can see in the Activity Report pages, many meetings have been held that included not only children but also their parents. The responsible persons in the Romanian Union recognized the necessity to "educate" parents and help them connect with their children, to help them understand their children's needs and show positive ways of educating the kids. To achieve this goal, a project named "Parents' School" was started.

Welcome to Parents School

This month, 65 people from the Romanian Union – the Banat Conference, the Moldova Conference, the Muntenia Conference, the Oltenia Conference, the Transylvania Nord Conference and the Transylvania South Conference, participated in the first national training for the implementation A new project "Parents School". This course was led by Simona Anca, Doctor in psycho-pedagogy.

Children's education is a passionate activity, a process in which both the

child who is educated and the adult who educates develop.

In the face of the task of educating our children we can meet with a difficult target for many families. In general, many question marks appear: "What is best for our son or daughter?" "What rules should we follow in order to have a healthy development?" "How will we manage to have a child who behaves well?" In addition, we can face concrete problems: "My son does not eat well", "How do I control anger crises?" "Do not listen to me..." etc. Being a mother or a father is not easy, because our instinct, our affection and our illusion are not always enough.

Education and the need for a school of parents

Many times, as parents we can feel lost. Only when we face the growth of our little ones we realize the difficulty of this process. We know that there are many doubts that can occur every day, we know that to educate a child, it is to educate a person in development, and

RELIGIONS OF THE WORLD



TAOISM

Tao is the Chinese character meaning "way". We can follow a way in our life: It shows us that the natural force joins all things. There are many holy books, of which the most known is the Tao Te King, written in the 6th century. Taoists try to lead a right life and not to harm anybody. They take care of the sick and feed those who are hungry. They honor their gods and spirits, and take care of the nature and the beauty of the world. All look for harmony. This harmony is shown in the symbol of yin and yang. Yin is feminine, yang is masculine, two opposite forces that join. In China, five mountains are dedicated to Taoism. Priests and nuns live in monasteries close to these mountains. They all try to reach harmony through meditation. Some priests are vegetarians, and many are married and go to the temple only for the mass, then return to their homes. Chinese people just love feasts. They organize wonderful processions, especially for New Year, which takes place in February. In June, the feast of the dragon ship takes place. This feast reminds of the death of the official Ch'u Yuan. As he could not convince his emperor to be less violent and more generous, he drowned himself. Between August and September, Chun Yang, the feast of the souls is celebrated. According to tradition, the gates of the underworld open to let ghosts stroll. For the feast of mid-Autumn, thousands of lanterns are illuminated.

From: Brown, A. & Langley, A.: *Les Religions du Monde expliquées aux enfants*. Hachette Livre, France, 1999

that is why, even if there are general rules, each case is unique, special and very important. We know that in education, a unique, special and magical relationship occurs, and that when we educate... we educate and learn.

20 years ago, we had time to educate the children and our world was smaller, today the social complexity and its influences in our children, lead us to face higher targets. Education in values forever, in the current world can be complicated and difficult. That is why today, more than ever, we believe in the need to offer a parents' school for mothers and fathers. An area of knowledge, exchange of experiences, contribution and development, where we can solve doubts and qualms, where we can all go on the road of quality education, an education for each of our children.

Parents' School Section

Parents' School is a section that is being made in order to provide an answer to questions that usually arise in the face of the aim of educating and raising children. Our objectives are:

- Offering clear rules, in a language that everyone can understand;
- Providing a guidance guide to the work done by parents;
- Resolving doubts and common questions in children's education;

- Providing information to every person who may need them.

How will we achieve these goals?

By means of short topics, accessible to all and group discussions, practical applications. We do not pretend to achieve great educational treaties, we will provide accessible and easy-to-understand materials for all. Periodically, we provide materials about everyday themes, where we explain the theme and offer some general rules and suggestions for analysis.

What themes do we treat in the parents' school section?

Treated themes will be daily themes, the ones that parents face daily. The small daily problems do not need to be the serious problem, with those themes that require US day by day: communication of the disease, emotional education, discipline and punishment, school bullying, moral development, conflict resolution, decision making, motivation in children, school difficulties, etc.

Meeting frequency: Weekly, bimonthly or other variant...

We want this project to be accomplished in every church where there are children and themes debated in groups to solve many problems that parents have in raising children. ♦



JESUS

wants all of me

Our Mistakes

We can all make mistakes. Failure is something that causes us to become discouraged. And sometimes we make mistakes while trying to do something right. This doesn't mean that you are a person who just makes mistakes; it means that you are human. Even if you

make mistakes, God is willing to forget what happened, forgive you, and continue loving you if that is what want most in life. For this reason, talk to God about your mistakes and use the abilities He has given you to avoid making new mistakes from now on.

"Remember this good deed also, O my God! Have compassion on me according to Your great and unfailing love.."

Genesis 5:1

From: Ferreira de Oliveira, S.: *Talking with God*. Editorial Safeliz, Madrid, Spain, 2015

PRAYER OF **BARBARA**

Dear Jesus,

Why did you divide everything in two, good kids and bad kids, boys and girls, black and white? AREN'T WE ALL EQUAL?

From: "Caro Gesù, potresti cambiare il sapore agli asparagi? 100 nuove letterine dei bambini a Gesù". Sonzogno Editore, Milano, 2007

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IN SYNERGY

Building LOVE Adventurer Camp Muntenia Conference

Under the motto, "Building with LOVE" a camp meeting was held in Romania in Moieciu – Brasov. It was titled "TOGETHER" and was for families with children from 5-11 years. In the three series of the camp attended 520 parents and children.

Words have meaning! Words can build or destroy! Therefore each day of the camp focused on a single expression that children need to hear from parents or educators. They are easy to express and

guarantee profound impact in children's lives: I believe in you! You can count on me! I treasure you! I'm sorry, please forgive me! I love you!

Convinced that the use of these expressions help enhance relations with God and family, all activities, that is, games, themed hiking trails, practical workshops, plays, devotional, and seminars for parents, had the same goal: creating a framework in which both parents and children can use these words often, but naturally. In an atmosphere full of joy, good humor and harmony, parents and children have played together, worked to create objects that always remind of the days of this camp, went through obstacle courses, and hiking. Often they had to trust each other and God.

In the evenings at the campfire we

sang, we had drama that highlighted the theme of the day, and every family who wanted had the opportunity to share the joy, fear, need they felt then.

Among the activities was greatly appreciated by parents the opportunity to hear the children talk about themselves and their families without them (children) to know that parents can hear.

"This camp was the answer to my prayers" - "This camp was just for my family" - "This camp is everything you could have to choose the best for my family" - "This camp theme is exactly what we needed"

These are expressions of gratitude of some parents who felt the week with their children, in that context, was a GIFT from God for their families!



MEMORIZING BIBLE VERSES

Using Actions and the Body: Jump up verses

Supplies:

- a copy of the Bible verse for each child
- a red marker or yellow highlighter

Instructions:

1. Highlight a different word on each copy of the verse if you have a large group. If you have a small group or family, some children may have more than one word highlighted. Also, in a large group, several children may have the same word.
2. Practice saying the memory verse together with all the children sitting on chairs or on the floor.
3. Have them say the verse together slowly, and have each child jump up when his/her word is said.

4. Run through the verse again, but now, have the child who has the highlighted word jump up and say his/her word at the right point in the verse.

Other ideas

- Have the children use a different response instead of jumping, such as raising their hand or holding up a placard with their word written on it.



From: Holford K: *100 creative ways 2 learn memory verses*. With permission from GC CHM

SPECIAL NEED MINISTRIES

Disability categories: 4. Learning



Learning disabilities are often accompanied by emotional and behavioral problems. Disorders affect how children process what they see and hear. Learning disabilities you may encounter include ADD, ADHD, dyslexia, and academic skills disorders. These children try hard, but struggle to keep up with their peers because of problems with perception, memory, attention, and immaturity.

Learning disabilities are sometimes called hidden disabilities because children don't look "different"—the

disabilities aren't obvious. Children with learning disabilities aren't likely to sit still for long periods of time or keep track of their belongings. It's helpful if volunteers learn to create and maintain schedules children can trust and become comfortable with. Surprises aren't always a good idea.

Teachers should steer clear of paper and pencils for these kids, give single-task instructions, and use constant repetition. Encourage your volunteers to always praise kids, no matter how small their efforts.

From: Verbal, P: *Special Needs Ministry for Children*. Group Publishing, Loveland, USA, 2012

Parents must not neglect to arm their own minds against sin, to guard against that which will not only ruin themselves, but transmit pain and every kind of misery and evil to their offspring. By correctly educating themselves, parents are to teach their children that the heavens do rule.

Child Guidance, p. 75



What's your Love Language?



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Incredi-Biblical

"Whoever does not love does not know God, because God is love."

1 John 4:8

According to Dr. Gary Chapman, author of *The Five Love Languages*, love can be expressed in five main ways. He calls these expressions love languages, and they include: Words of Affirmation, Quality Time, Receiving Gifts, Acts of Service, and Physical Touch. For each of us there is one expression of love that we find is most meaningful to us. Look at the following statements, and choose the one you think fits you best.

___ I feel especially loved when people express how grateful they are for me

and for the simple, everyday things I do. (Words of Affirmation)

___ I feel especially loved when a person gives me undivided attention and spends time alone with me. (Quality Time)

___ I feel especially loved by someone who brings me gifts and other tangible expressions of love. (Receiving Gifts)

___ I feel especially loved when someone pitches in to help me, perhaps by running errands or taking on my household chores. (Acts of Service)

___ I feel especially loved when someone expresses feelings for me through physical contact. (Physical Touch)

Which expression of love, or love language, do you "speak"? It's fascinating how God created each of us to experience love in a way that is special to us.

Info Splat

Is it love, or chemicals? The University of Pavia did a study that indicated the mushy feelings of love during infatuation are associated with proteins in the bloodstream called neurotrophins. As romantic love stabilizes, the levels of neurotrophins decrease.

React now!

How can you love the members of your family most effectively? Today, see if you notice love language clues in the people around you.

From: Bockmann, M. et al.: *Elasti-Brain. 365 Devotions to Stretch your Mind and Shape your Faith*. Review and Herald Publishing Ass., Hagerstown, MD, USA, 2008

SECRETS FROM THE TREASURE CHEST



When you were a teenager, could you dress like you wanted to and not let your mom pick out your clothes?
– Ana, 11

I lived my teenage years during the sixties, when everyone who wanted to be cool looked like he or she had just climbed out of a dumpster. "We're unique, different, nonconformists!" was the battle cry. So everyone ended up looking like one another.

Fortunately for my mother, I was more of a clean-shirt, bell-bottom-jeans kind of guy. I left the beads, matted hair, and tie-dyed shirts to the sandal-and-leather set.

I understand what you're saying, Ana. You want to choose what to wear because clothes are an expression of who you are, right? Just as teens in my generation, you want the freedom to decorate your body with what you like. And

someday, when you have the privilege of buying all your own clothes, you can.

For now, keep in mind that your mom has some very legitimate concerns that you should consider. Money may be an issue—a big issue. Modesty plays a role, too, as does making sure that what you select will last longer than the fashion whim that created it. You only think of how you'll look. Mom must consider value, length of wear, price, Christian principles, and addressing your more than likely ever-changing demands.

Why not be a part of the solution? Ask your mom to give you some choices in what she believes you should wear. Give her lots of choices, too, in

what turns you on. Then you'll end up with a closet full of clothes you can both live with. Have fun!



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From: Mills, C.: *Secrets from the Treasure Chest. Questions Kids ask about Life*. Review and Herald Publishing Ass., Hagerstown, MD, USA, 1996



ACTIVITY REPORT



News from the Romanian Union

Project "Etiquette"

"But Jesus said, Let the little ones come to me, and do not keep them away: for of such is the kingdom of heaven."
Matthew 19:14

In the 333 churches that have children's Ministries coordinator we have over 7000 children.

There were made over 300 of Vacation Bible schools, attended by more than 16000 children of which 12000 children were non-adventist.

Over 170 evangelistic programs were made in churches after which 82 children were baptized.

One of the big projects was "ETIQUETTE".

During the school year, trained and accredited volunteers go and perform educational activities (seminar, Symposium, Forum) in schools. Hours of managing the classes and extra-curricular requirements are a perfect opportunity. The theme of the seminars is diverse and regarding to the civilized behavior; Professional orientation; Relationship

with parents; Lifestyle, ethical-moral education; etc.)

The project has two parts: one that consists of managing the classes-meetings during the school year and the second part consists of organizing a one-week camp to participate in selected pupils based on the year's involvement but also teachers/frames accompanying the group of pupils. The deployment is permanent in collaboration with the directors and the managers of the school-classes, of students' classes. At the end of the year, 5 pupils from each participating class and a teacher/teaching staff will attend a training camp and special activities for one week.

During the camp, children will perform activities specific to the programs of the pathfinders and companions and the teachers participate in a team building activities and lifestyle seminars (CREATIVE ideas series; New Start).

Only this year have participated over 120 teachers and 3000 children in the camps prepared for them.

God's glory be in all the projects each of us.





ACTIVITY REPORT



News from the Romanian Union

Figures around His Cross

Adventurer Camp in the Banat Conference

Over 200 parents and children have gathered at Nadas for this year's adventurer camp. Coming from different areas of the Banat Conference, they have spent here some beautiful days, full of interesting, fun and creative activities. Although it rained a lot during the first days, this didn't stop the participants to enjoy the moments spent with their children and friends. Pastor George Uba was a special guest who presented some interesting seminars for the parents on different themes like education and family. While their parents were attending the seminars, the adventurers signed up for some honors and crafts where they've learned about seeds, bees, sign language, different countries of the world, archery, fitness, art, Lego and many more.

We also had some parents-children activities. Playing games together or going on the zip line helped us learn good sportsmanship, the importance of teamwork and have fun at the same time.



Every morning and evening there were some special worship meetings with songs, prayers and monologues presented by some characters that were around Jesus during His final days, like: Mary, His mother, Mary Magdalene, Judah, John, Peter, Pilate, Nicodemus, the Centurion and others. They all taught us some very important lessons: to commit

our hearts and lives to Jesus and live for Him every day!

Sabbath was a special day! It was a beautiful, sunny day full of laughter and songs and for some of the adventurers it was the day of their investiture.

We are very thankful for this wonderful time spent together!

Forever Happy!

Adventurer Camp in the South Transylvania Conference

This year, our adventurer camp had as a starting point the "Beatitudes", a time that all children have the chance to climb the mountain with Jesus.

For a week, children learned nine happiness, at the feet of the Great Teacher.

The camp was conducted in two series, for a period of two weeks, and was attended by 130 participants and a very good team of instructors who love children. The activities were conducted in a natural setting, at the foot of Gurghiu. Valuable lessons about what it means to be poor in spirit or what it means to cry, to be persecuted and oppressed yet happy, were discussed with minutes of character development. Harmonious songs, like the chirping of birds, filled the air, sung by children's voices clean and poems about Jesus, raised until the clouds.

During the camp, the children participated in workshops, specializations of marine animal life, flowers and insects,

group and individual games, hiking trails, culinary arts specializations and they enjoyed a special day and fun in Adventurer City. To this activity have adapted with some public institutions from the city, through age-specific fun activities and many games. From our entertainment, it was part waterslide, street art and meeting with old ladies at Travelers Inn, beautiful moments who remained in the memory of children and which have motivated them, causing them to want to come back next year.

At the end of the camp, children performed a program with songs and poems about what it meant for them, the camp "Eternal happy", to the two Adventist

churches Ibanesti and Toaca. Like the ancients, we all have enjoyed to learn secrets how to arrive the heights of eternal happiness with the One who loves us.

At the end of camp, we all went home happier, healthier, with new friends, especially taking on God close to our hearts.

As for us, our happiness is to get closer to God!





ACTIVITY REPORT



News from the Romanian Union

"After God's Heart!"

Adventurer Camp in the Oltenia Conference

The adventure knowledge of many Adventurers from the Oltenia Conference was completed this year in the summer camp from Youth Center Satic. Located in Piatra Craiului, this Adventurer Camp offered children the opportunity to learn from the life of David.

The motto was "After God's heart!". Like David, the adventurers were encouraged to learn as much as possible to be after God's heart. Several activities took place, such as building a harp. Around quadrates and campfires, in every evening and morning, were heard songs of worship to God and moments of devotion.

In the evenings, puppet theater helped children to understand the happenings in the life of David.

Adventure Route and recreational games located in the camp court created a pleasant atmosphere and welcoming. Children enjoyed of flying fox, swings, slide, trampoline, and construction sand in the sandbox.

All children were accompanied by their parents in all camp activities.

Participants were challenged to complete a mountain road, holding their hands with all of their family present. Joy was both for parents and children, which were closely united by any natural obstacles that had to go.

Moments of rain were always a joyous occasion, because the children learned from their instructors various crafts and workshops: transfer images on rocks, pyro gravure, string art, glass painting, drawing, painting sand, beekeeping, dolls, weaving, sewing, cooking and more. Parents of children were enriched by ideas and practical methods, and discovered a series of seminars and discussions, coordinated by psychologists and specialized staff in counseling and education of children.

Scientific experiments presented by instructors during devotionals helped the children's faith to grow.

Initially shy, then above all, each child learned something from the secrets of nature. Daily the kids walked in nature, learned about all kinds of natural elements and life lessons that each of these elements gives.

Like David, the kids studied plant and animal life; creativity was tested by making drawings of elements of nature, representing all kinds of moments in the life of David.

To the delight of children, some microscopes were brought to the camp which they could use to study in detail the natural world that God always cares about.

At the end of the camp all parents and children came together; the parents formed a bridge which all children passed. The deeper meaning of this activity is that each parent must be a bridge to success for children in this life and prepare for eternal life with Jesus.



Boy Wanted

Short Reflection

The sign in the window read: "Boy Wanted". Young John Simmons, though he was lazy, saw his opportunity and applied. He was quickly hired by elderly Mr. Peters. The pace was leisurely so he enjoyed the job. Toward the middle of the afternoon however, he was sent up to the attic -- a dingy place full of cobwebs and infested with mice. "You will find a long, deep box there," explained Mr. Peters. "Please sort out the contents and see what should be saved." John was disappointed. It was a large container, and there seemed to be nothing in it but old junk.

After a few minutes he went back to the ground floor. Asked by the proprietor if he had completed his work, he replied, "No, sir, it was dark and cold up there and I didn't think it was worth doing." At closing time he was paid and told not to return.

The next morning the old sign "Boy Wanted" appeared in its usual place. Crawford Hill was the next to be employed. When he was asked to tidy up the same box, however, he spent hours separating the usable nails and screws from the things to be discarded. Suddenly he raced down the stairs all excited. "At the very bottom I found this!" he exclaimed, holding up a 20-dollar bill. At last the store owner had discovered a conscientious boy to whom he could entrust his business when he retired.

Years later Mr. Peters said, "This young man, who is now my successor, found his fortune in a junk box!" Then, correcting himself, he added, "No, he actually found it in his mother's Bible because he heeded the verse she made him memorize: 'He that is faithful in that which is least is faithful also in much!'" Luke 16:10

Author unknown





ACTIVITY REPORT



News from the Romanian Union

"Thank You!"

Adventurer Camp in the Moldova Conference

No one can value the relationship between a parent and his child more than the child himself. This year, based on this affirmation, we organized a summer camp where we only had kids together with at least one of their parents. And it has been an amazing and unique experience not only for the participants, but for us too. Why? Not only we got to see full grown adults climbing trees to score points at games, but we also got to see the stunned faces of some kids who had never seen their parents like that before.

On Saturday, kids had to prepare a "Thank-You Card" for a parent at their choosing. All of them gave the card to the parents who were with them at the time - all of them except for one girl. This little



"Yellow Flash" has been a mountain of emotions the whole week: happiness, anger, fury, sadness and her mother has always been there to either calm her down or to celebrate her joy in full. But her "Thank-You Card" was not for her mother - it was for her father, absent from her life most of the time and not very close to the family. When asked why, her answer was simple: "I loved mommy all week long, now it's time for daddy." Mom's sadness was quickly replaced by tears of joy at the end of the activity, when it was pointed out that the greatest treasure for a child are his parents and the little girl gleefully jumped in her arms.

Although rain poured down all week long and we had to stay inside most of the time, one lady always smiled and each day said that she was very optimistic and convinced that the weather was going to be fine. Nothing could beat her down so we just thought she was the "praying type", but we were so wrong. When the camp ended, she came to us and told her story: not a SDA member, nor has she ever been to a SDA church before, but she kept bringing her boy to different camps all summer long. But this was not the only surprise she had in store - looking at the construction site for the Youth Centre, her hand reached for the wallet and pulled out all the money



it contained. With disappointment in her eyes, she said: "This is all the cash I have on me, but I want to come here next year and stay in that building over there. I will bring you all the money I have at home if I have to." It was about 200 Euro, considering that the camp price was about 35 Euro.

Maybe some bonds were strengthened, maybe some parents got a second chance to look at the relationship with their children, maybe they did not. But one thing we know for sure is that we saw a change. In the first day, all of the kids were shy and ashamed because of their parents being there. Saturday, there was nothing else but smiles on those little faces. The Youth Centre might be ready next year or might still be a site, but those small humans will return - with their family.

New Opportunities

Adventurer Camp (non-Adventist) in the North Transylvania Conference

A wonderful time we had this year in the north part of the Conference. Exactly, in beautiful Maramures, Adi Dorgo, pastor and assistant of the youth director of the Conference, asked me to initiate a camp meeting with the non-Adventist children. Being interested by new opportunities to serve children, I accepted.

So, Adi Dorgo began with approximately 40 children. In the lands of Nanesti, a little country, not far by Sighetu Marmatiei city. There, he and his team spent 5 days to teach the children the value of God's Book and the role of prayer. Remember, we had children in the camp with no Bible culture. Kids, who never saw a Bible or said a prayer. Our great task was to find ways to bring their little interest to the

Word of God. A great provocation.

Every morning, all of them were called to a central meeting. Songs, stories and innovative ideas used by pastors connected the kids mind with the spiritual life. The first day, nothing happened. Contrary to our objective, the spiritual meeting finished with laughs. During all day, in activities and games, kids exercised the importance of trust. So, the next day we saw a new attitude in the kids. By team building activities, painting, on the glass, trips in nature, games focused on unity and trust, and memory Bible test - relationship and trusting sentiment gave to the staff the satisfaction to see the children growing in the interest to the spiritual experience. Finally, in the last central meeting we saw a lot of hands above the children heads, asking us to let them pray for the group. This was the

great satisfaction.

We are thankful to our God for his blessings. Many children are at risk to lose their future because their parents, or social tendency, are not interested to activate little minds to the world of God. With efforts, a little financial support from brothers and with dedicated persons to children ministry it is possible to connect present kids to the world of spiritual and significant Word of God.





ACTIVITY REPORT



News from the Romanian Union

Five Games for a Rainy Day

Rain, though in itself a reason to step out with the kids for some water based activities can also be a deterrent especially if the children are not appropriately dressed. If you have been wondering what to do when kids get restless, here are five indoor game ideas that will surely cure boredom

1. Paper-bag skits

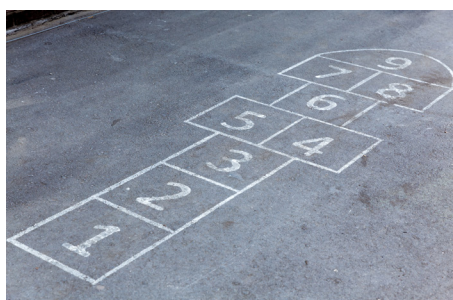
Divide the kids up in equal groups. Let each group choose a prepared paper bag filled with props, such as a spoon, toy, a straw, a sock, a ball and/or a book (these are just examples that can be improved). Give the groups 15 minutes to construct a skit with the received props. During this preparation, transform the room into a theater and let each group present their skit in front of the others.



2. Indoor hopscotch

Using masking tape, set up your hopscotch game on any floor surface, even carpet. (Painting tape is the best as it leaves no residue.) Form the nine connecting squares. Boxes 1-3 will be placed in a single line, one on top of the other. The next two boxes (4, 5) will be placed side-by-side, followed by a single box (6), two more boxes (7, 8) and the final half-circle "home" base (9). Next, choose a marker, such as a coin, stone or beanbag. The first player will throw the marker into square 1 without letting it bounce or touch the lines. If successful, the player will then hop — one foot on single squares and two feet on side-by-side squares — avoiding square #1. The player may rest on "home" before hopping back. On the way back, he or she picks up the marker on square #1 and, if successful (lands within the lines, hops or jumps with proper footing, doesn't

fall), takes another turn and throws it into square #2. When the player is unsuccessful, the next player takes a turn. Players resume their turns by throwing the marker on the last box played. The winner is the first player to throw the marker home (#9), and smoothly complete the whole course.



3. DIY balance beam/labyrinth

While you have your masking tape out, why not make your own balance beam? We all know how much kids love walking in straight lines every chance they get. Put on some music, and one at a time the kids can take their turn walking one-foot-over-the-other across the straight line of tape. Make the game more challenging by having the kids walk backwards or balance with one foot on the line. To be even more challenging you can create a labyrinth through which a child can go blindfolded guided by the group.



4. Indoor bowling

A great way to reuse water bottles (or you can purchase an indoor bowling set). Line 6-10 water bottles up at the end of your hall or living room. Place a line of duct tape at the starting line. Grab a medium-sized indoor ball and start bowling! If you want, keep score and give out trophies at the end. (Note: if you need to stabilize the water bottles or make the game more difficult, simply fill them up with some water. Don't forget to screw the tops on tightly!)



5. The listening game

Show the kids several miscellaneous items. Have the children look at all the items, and then take them away. Next, use a blindfold one child to and than have them listen as you pick up an item and make sounds with it. Ask the child to guess which item made the sound. Examples of items might be a comb (run your fingers along it), a glass (gently tap it), a pencil (write on paper), shakers, sandpaper, wooden blocks rubbed together, a pot and spoon.



Keep in Mind

EVENTS FROM THE INTER-EUROPEAN DIVISION

2018

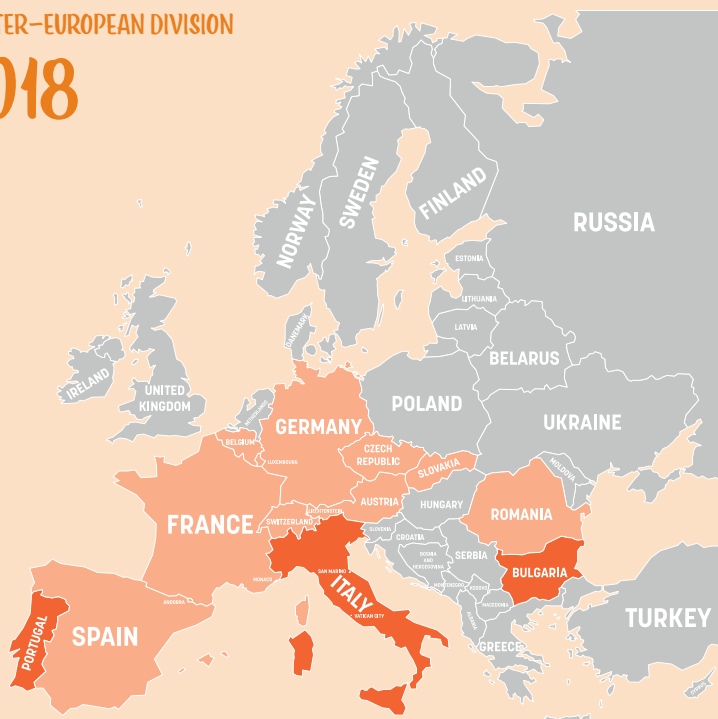


November 8-11

CHM/ChSS Training Course
Sofia, **Bulgaria**

November 16-18

CHM/ChSS Training Course
Lisbon, **Portugal**



SAVE THE DATE!

2019

INTERMINISTRIES SUMMIT

Children's Ministries • Family Ministries • Women's Ministries

PEOPLE 7.0

Forward together



SAVE THE DATE

LIGNANO SABBIA DORO
ITALY

18-22
SEPTEMBER
2019

Seventh-day
Adventist Church
INTER-EUROPEAN DIVISION

Registration Coming Soon
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Very
important event for
all people involved in CHM /
FM / WM – and others.
Write it already on your agenda
for 2019!



LIGNANO SABBIA DORO



Ten ways to involve children in the sermon

1. As you write your sermon, think about how the children will hear what you say and which points will be most relevant to them. Pray that the Holy Spirit will inspire you to find fresh and creative ways to involve children in your sermon. If you find it hard to be creative, ask your local children's ministries leaders to help you come up with different ideas. Please give at least two weeks' notice before your service if you are asking a busy person to help you.
2. Tell the children's story during the sermon. This can break up the long sermon time for children and give them something to listen out for. Otherwise they can often find it very hard to listen to a long sermon as they have usually learned that nothing else happens for the children in a church service once their story has finished.
3. Be creative about involving children in the theme of the service. If you are telling the story about Noah you could hide plastic animals in 7s and 2s around the church for the children to find. These could then be placed inside a large ark—a cardboard box would be fine! Gift-wrap objects that help to tell your sermon and invite the children to open them. One pastor places a surprise object in a special bag that he takes to the church each week. The children can't wait to help him open the bag during the sermon! Each week the object is chosen to help the children learn how much God loves them.
4. Ask a teacher or scientist to involve the children in a science or nature experiment as an illustration during the sermon time.
5. Use attractive photographs to illustrate your sermon PowerPoint slides so that you keep the children's attention. Hide the picture of a small object in more than half the slides. You can choose an image that is relevant to the sermon theme, such as a stone, lamp, coin, etc. Ask the children look carefully at the pictures and count how many hidden objects they can find.
6. Create a simple worksheet that is linked to the sermon theme and give it to the children for them to complete during the sermon. This helps them to think about the sermon, and many children actually listen better when they are doing something else at the same time.
7. Just before the sermon hand out a small ball of play-dough to every child. Invite the children to model something that relates to the sermon or to make a scene from the Bible story. Display the models after the service and encourage the adults to talk to the children about what they made.
8. Give each child in your church a special Spiritual Memory box. This is a place where they can collect items that are spiritually significant to them. Each week choose a small and inexpensive object that has a link to your sermon, and give one to each child as they leave the church. Make the connection between your message and the item very clear, and remember that under-sevens may find it hard to understand abstract meanings for objects. You could give out a large nail when talking about Jesus' death, a small piece of map or tiny compass when talking about how God gives us direction, a tiny smiley person when talking about joy, etc. Encourage the children to use the boxes during their own worships and family devotional time to remind them of God's loving care.
9. Give older children a piece of squared paper and a pencil and ask them to create a simple cross word or word search puzzle using the key words in your sermon, plus other words that they hear you use. Or ask them to make a word search using as many words as possible from your key texts. This helps them to concentrate on what you are saying and helps them to remember the important parts of your message.
10. Dress a few children as the characters in your chosen Bible story and help them to create tableau stories to illustrate the story. You could also give them cards with clearly written words for them to speak at the appropriate moment. Interview the children about how they would feel if they were the different characters, to add another dimension to the Bible story.

From: Holford, K.: *Altogether Wonderful. Exploring Intergenerational Worship*. With permission from GC CHM

RECOMMENDED RESOURCES



21 DAY JUMP START

Gregg M. Johnson

21 days in a row! WOW! Sounds like an eternity, doesn't it? They (the experts that is) say if you'll do something for 21 days in a row it will become a habit. That's the goal of this manual, to help people like you develop good habits, like the two habits of reading God's Word and praying daily. This manual includes some true stories of well-known people whose lives were dramatically changed around the age of 12. These stories are meant to encourage you. So, go for it, do the same thing for 21 days in a row. By day 22 you'll want to continue.



GENERATION CHANGE

Zach Hunter

Just look around and you'll be reminded that our world is broken. People are hurting and dying every day. But it can change. God wants you to help change the world for the better.

Zach Hunter is not that different from you. He's a teenager who likes to listen to music and hang out with his friends. But he's also committed to ending modern-day slavery and helping address issues facing our world. He believes that your generation can be the one to change things—and this book will help you find tangible ways that you can be the generation of change. In the process, Zach hopes you'll discover God's love for you and for people who are suffering.



BBC - BEDROOM BIBLE COLLEGE FOR TWEENS

Gregg Johnson

What would happen if we started to challenge even younger lives to turn their bedrooms into Bible colleges? Kids would fall in love with Jesus on a deeper level, at a younger age. This manual helps them do exactly that in a way that excited them to "be about their Father's business."

The goal of this manual is to see more kids spend time in their bedrooms with Jesus. It will captivate a whole new generation of disciples.



SPIRITUAL CONVERSATIONS IN THE DIGITAL AGE

Barna Group

Evangelism has changed in the past quarter century. The ways Christians share, how often they engage in spiritual conversations and their goals for sharing faith are different. And in a culture where relativism is the norm and fewer believe in absolute truth, the attitudes and responses of those who hear the gospel have also evolved.

This book offers insights on shifting definitions and practices of evangelism, perceptions of faith sharing from both sides of the conversation, and much more. Technology and rapid cultural shifts may have altered the face of evangelism, but the Great Commission remains.



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